



presents

National All Rounder Championship

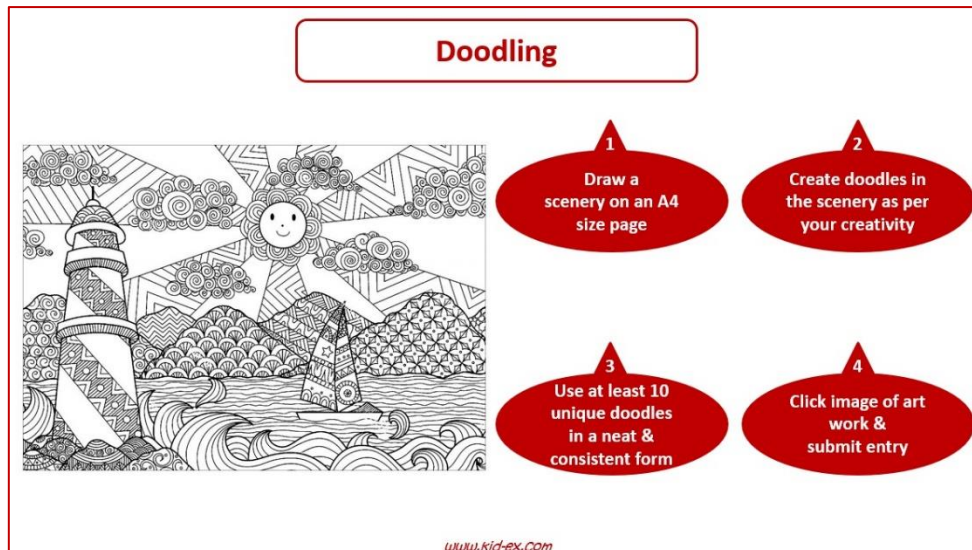
1 May 2021 - 31 July 2021

Self-Learning Manual: Activity 01

Creativity and Imagination:

Doodling

Age: 7-8 years



Activity description

The child is required to draw 10 unique doodle patterns in a neat & consistent manner in a scenery drawn on an A4 paper by the child.

The child can use an A4 sheet & draw any scenery on the paper as per his/her liking. In each of the drawing elements used in the scenery (e.g. sun, mountains, trees, bushes, land etc.), the child is required to create a doodle pattern in a neat & consistent manner. The child is required to create at least 10 unique doodle patterns in the scenery. To see how to draw a doodle pattern in general or within a scenery, refer to the video link in the web resources section below.

For the purpose of assessment, kindly note that neat & consistent means the artwork is not messy (art work is clean) & the space between doodle patterns is similar (i.e. consistent). E.g. if the width between successive lines is inconsistent, it would be considered as an inconsistent doodle pattern. Moreover, the doodle pattern in the scenery art work should make the overall scenery art work neat & complete.

Whenever you & the child are satisfied with the quality of art work, click an image of the art work created by the child (as specified above) & submit the image.

Assessment guidelines

The total non-bonus points for this activity is 30. Every submission would be rated as either of below.

M = Master
(100%)

The child can create a neat & complete scenery using at least 10 unique doodle patterns in a neat & consistent manner

The child can create a neat but incomplete scenery using at least 5 unique doodle patterns in a neat & consistent manner

I = Intermediate
(80%)

B = Beginner
(50%)

The child can create a neat & complete scenery using at least 3 unique doodle patterns in a neat & consistent manner

For participating in the event & making an event relevant submission which does not meet assessment guidelines for M, I or B.

A = Aspirant
(25%)

NA (Not applicable)

No submissions or any submission which is irrelevant for the activity.

50% bonus marks: If the child securing an M can perform the task creating 15 unique doodle patterns in a neat & consistent manner

Expert coach speaks

Doodles are simple drawings that can have concrete representational meaning or may just be composed of random and abstract lines, generally without ever lifting the drawing device from the paper, in which case it is usually called a "scribble".

Typical examples of doodling are found in school notebooks, often in the margins, drawn by students daydreaming. Other common examples of doodling are produced during long telephone conversations if a pen and paper are available. Popular kinds of doodles include cartoon versions of teachers or companions in a school, famous TV or comic characters etc.



Key benefits of this activity

The activity benefits in many ways:

- Improves concentration
- Spurs creative insights
- Helps process emotions
- Alleviates stress
- Offers a creative outlet
- Improves learning & IQ scores
- Helps big picture thinking

Common mistakes to avoid

- *Do not hold the pencil (drawing device) very tightly*
- *Maintain consistent pressure on the pencil (drawing device) to ensure consistency in pencil strokes*
- *Ensure the spacing & similarity between doodle patterns is maintained*
- *Do not use erasers to modify the art work*

Useful web resources

- [Doodling video 1](#)
- [Doodling video 2](#)
- [Doodling video 3](#)
- [Doodling video 4](#)
- [Doodling scenery video 1](#)
- [Doodling scenery video 2](#)
- [Doodling scenery video 3](#)

Submissions start 11th May 2021. To submit your entry, visit our website (www.kid-ex.com). For any queries, email us at info@kid-ex.com.

Keep learning! Keep growing! Stay happy! Be successful!