

presents

National All Rounder Championship

1 May 2021 - 31 July 2021

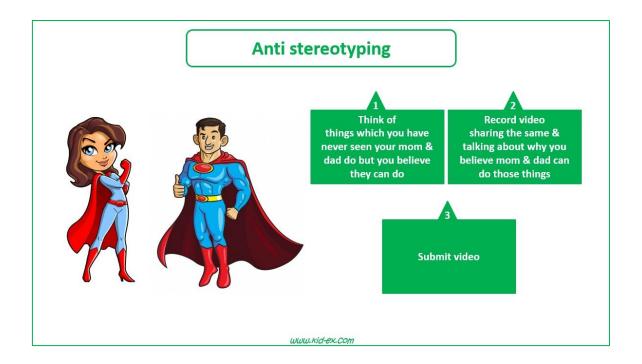
Self-Learning Manual: Activity 15

Socio Emotional:

Anti-stereotyping

Age: 4 years





Activity description

The child should think of 2 family members (mom, dad etc). The child should think of at least 2 unique things for each of the persons which the child has never seen those persons do but the child believes that the persons can do. The child should articulate the reasons for both the unique things for both the persons as to why does the child think the persons can do both of those things.

Record a video of the child sharing (1) 2 things which the child has not seen the person do but believes can do for both the persons & (1) reason for at least one of the things for each of the person as to why does the child think the persons can do it.

Record the video at one go. No video editing or part recordings are allowed. Record the video & submit.

Assessment guidelines

The total non-bonus points for this activity is 30. Every submission would be rated as either of below.

M = Master (100%) The child can share 2 unique "things" for each (total 4 unique) & mention 1 reason for 1 unique "thing" for each person (total 2 unique) in less than 60 seconds

The child can share 1 unique "thing" for each (total 2 unique) & mention 1 reason for 1 unique "thing" for each person (total 2 unique) in less than 45 seconds

I = Intermediate (80%)

B = Beginner (50%)

The child can share 1 unique "thing" for each (total 2 unique) in less than 30 seconds

For participating in the event & making an event relevant submission which does not meet assessment guidelines for M, I or B.

A = Aspirant (25%)

NA (Not applicable)

No submissions or any submission which is irrelevant for the activity.

50% bonus marks: If the child securing an M can share 2 unique "things" for each (total 4 unique) & mention 2 reasons for 2 unique "things" for each person (total 4 unique) in less than 90 seconds



Expert coach speaks

A stereotype is a generalized belief about a particular category of people. It is an expectation that people might have about every person of a particular group. The type of expectation can vary; it can be, for example, an expectation about the group's personality, preferences, appearance or ability. Stereotypes are sometimes overgeneralized, inaccurate, and resistant to new information, but can sometimes be accurate.

While such generalizations about groups of people may be useful when making quick decisions, they may be erroneous when applied to particular individuals and are among the reasons for prejudice attitudes.



Key benefits of this activity

The activity benefits in many ways:

- Stereotypes are more often negative hence learning to be objective about them can help avoid misperceptions & being judgemental
- Helps see every individual as unique
- Creates consciousness about own biases
- Makes one a fair & impartial individual
- Promotes equality & meritocracy
- Makes the world a better place

Common mistakes to avoid

- Don't confuse stereotypes as only negative
- Don't consider stereotypes to be always bad – it can help under different situations & for different objective functions

Useful web resources

- What is Stereotype?
- Explaining stereotypes
- <u>Kids making assumptions about each other</u>

To submit your entry, visit our website (www.kid-ex.com). For any queries, email us at info@kid-ex.com.

Keep learning! Keep growing! Stay happy! Be successful!