



presents

National All Rounder Championship

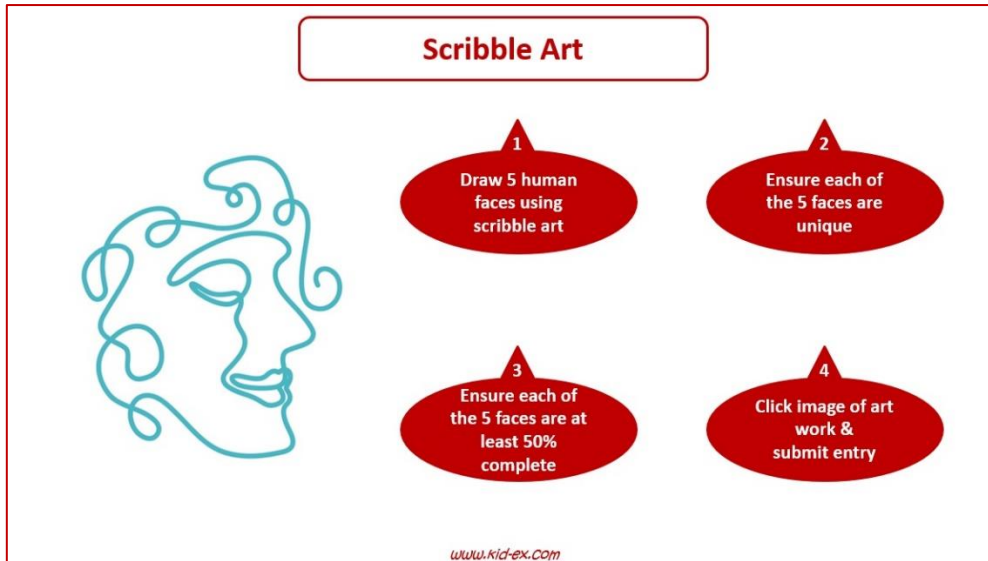
1 May 2021 - 31 July 2021

Self-Learning Manual: Activity 01

Creativity and Imagination:

Doodling

Age: 15-17 years



Activity description

The child is required to draw 5 unique faces in a neat & consistent manner in scribble art form drawn on A4 papers by the child.

The child can use any A4 sheet & draw any human face form using scribble art (i.e. without lifting the pencil from the paper). To see how to draw a face using scribble art, refer to the video link in the web resources section below.

For the purpose of assessment, kindly note that neat & consistent means the artwork is not messy (art work is clean) & the parts of the face look proportionate to each other. For the purpose of assessment, any human face which is at least 50% complete (i.e. face structure, eyes, nose, lips, hair etc.) would be considered as a complete drawing. For more details, refer to the video link in the web resources section below.

Whenever you are satisfied with the quality of art work, click an image of the art work (as specified above) & submit the image.

Assessment guidelines

The total non-bonus points for this activity is 30. Every submission would be rated as either of below.

M = Master
(100%)

The child can create 5 unique human faces in a neat & consistent manner

The child can create 4 unique human faces in a neat & consistent manner

I = Intermediate
(80%)

B = Beginner
(50%)

The child can create 3 unique human faces in a neat & consistent manner

For participating in the event & making an event relevant submission which does not meet assessment guidelines for M, I or B.

A = Aspirant
(25%)

NA (Not applicable)

No submissions or any submission which is irrelevant for the activity.

50% bonus marks: If the child securing an M can perform the task creating 10 unique human faces in a neat & consistent manner

Expert coach speaks

Doodles are simple drawings that can have concrete representational meaning or may just be composed of random and abstract lines, generally without ever lifting the drawing device from the paper, in which case it is usually called a "scribble".

Typical examples of doodling are found in school notebooks, often in the margins, drawn by students daydreaming. Other common examples of doodling are produced during long telephone conversations if a pen and paper are available. Popular kinds of doodles include cartoon versions of teachers or companions in a school, famous TV or comic characters etc.



Key benefits of this activity

The activity benefits in many ways:

- Improves concentration
- Spurs creative insights
- Helps process emotions
- Alleviates stress
- Offers a creative outlet
- Improves learning & IQ scores
- Helps big picture thinking

Common mistakes to avoid

- *Do not hold the pencil (drawing device) very tightly*
- *Maintain consistent pressure on the pencil (drawing device) to ensure consistency in pencil strokes*
- *Do not lift the pencil (drawing device) while scribbling*
- *Do not use erasers to modify the art work*

Useful web resources

- [Scribbling face video 1](#)
- [Scribbling face video 2](#)
- [Scribbling face video 3](#)
- [Scribbling face video 4](#)
- [Scribbling face video 5](#)

Submissions start 11th May 2021. To submit your entry, visit our website (www.kid-ex.com). For any queries, email us at info@kid-ex.com.

Keep learning! Keep growing! Stay happy! Be successful!