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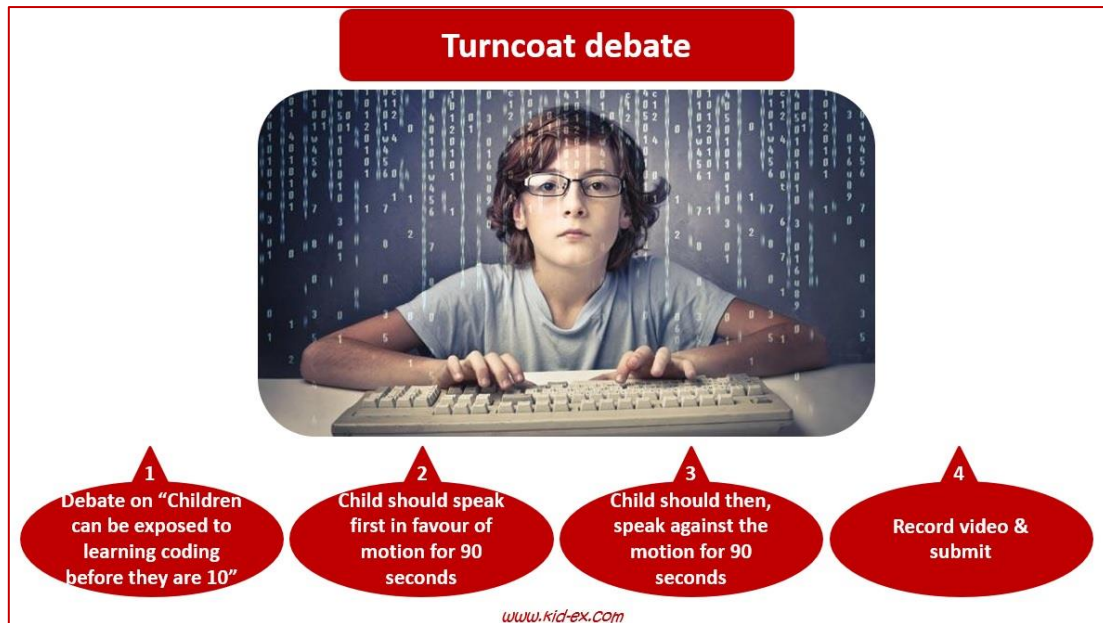
National All Rounder Championship

1 December 2020- 28 February 2021

Self-Learning Manual: Activity 22
Language & Communication:
Turncoat debate
Age: 9-11 years

Our sponsors





Activity description

The child needs to debate on the topic "Children can be exposed to learning coding before they are 10".

Ask the child to think/research the advantages & disadvantages for the topic. The intent of the activity is to inculcate logical reasoning in the child & encourage critical thinking/perspectives.

The child should complete research/thinking & then, speak in favour of the topic for 90 seconds. Then the child should "turncoat" (not physically but figuratively) i.e. speak against the topic for 90 seconds. Speaking for more than allotted time is not allowed. The participant is expected to share his/her views & use facts/evidence to make the debate presentation more impactful. The participant should counter at least one of his/her own argument from the 1st part of debate in the 2nd part of the debate.

When the child is ready to record his/her entry, record a video of the child sharing his/her views. The child must submit a single, non-edited video for the activity. Once ready, record and submit a video of the child.

Assessment guidelines

The total non-bonus points for this activity is 30. Every submission would be rated as either of below.

M = Master
(100%)

The child can speak for 80 to 90 seconds in favour & 80 to 90 seconds against the motion as per instructions without long and/or frequent pauses

The child can speak for 55 to 60 seconds in favour & 55 to 60 seconds against the motion as per instructions without long and/or frequent pauses

I = Intermediate
(80%)

B = Beginner
(50%)

The child can speak for either 55 to 60 seconds in favour or 55 to 60 seconds against the motion as per instructions without long and/or frequent pauses

For participating in the event & making an event relevant submission which does not meet assessment guidelines for M, I or B.

A = Aspirant
(25%)

NA (Not applicable)

No submissions or any submission which is irrelevant for the activity.

50% bonus marks: If the child securing an M can do additional follow up debate of 45 seconds each for both the houses (adding new points & countering at least argument from previous debate)

Expert coach speaks

Studies suggest that explicit lessons in logic and reasoning are effective, so much so that they may improve a child's IQ. Experiments suggest that students are more likely to master a topic when they are forced to explain it to another person.

Ask students to argue a case, and they might be pretty good at naming a few reasons in support of their argument. But they rarely consider counterarguments, disconfirming evidence, or the merits of the opposing view.

Debate forces kids to consider two perspectives, not just their own. It encourages kids to anticipate objections to their arguments. To answer counterarguments. To weigh the evidence on both sides.



Key benefits of this activity

The activity benefits in many ways:

- Improves cognitive skills
- Teaches presentation skills
- Instils great sense of poise & confidence
- Improves high order critical thinking skills
- Enhances ability to structure & organize thoughts
- Enhances analytical, research & note-taking skills
- Teaches social skills

Common mistakes to avoid

- *Child is shy & lacks confidence to speak*
- *Child's thoughts are not structured*
- *Child lacks perspective & critical thinking repeating same points*
- *Child's point of views are conjectures & not backed with facts*
- *Child has memorized the points & is focused only on reproducing the points*

Useful web resources

- [What is debate?](#)
- [How to debate?](#)
- [Debate structure](#)
- [Argument building](#)
- [Explaining turncoat debate](#)
- [Middle school debaters](#)

To submit your entry, visit our website (www.kid-ex.com). For any queries, email us at info@kid-ex.com.

Keep learning! Keep growing! Stay happy! Be successful!