



presents

# National All Rounder Championship

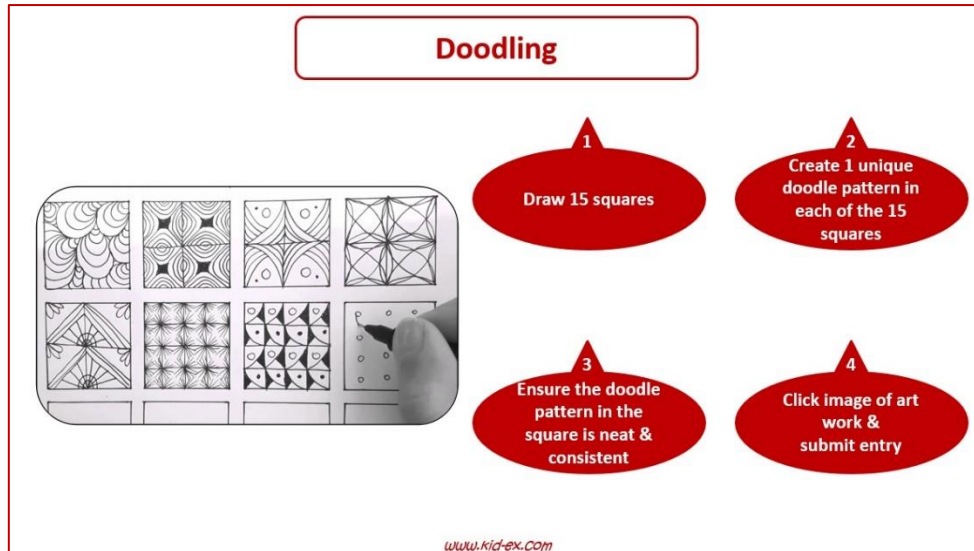
1 May 2021 - 31 July 2021

**Self-Learning Manual: Activity 01**

**Creativity and Imagination:**

**Doodling**

**Age: 6 years**



## Activity description

The child is required to draw 15 unique doodle patterns in 15 squares on a paper in a neat & consistent manner.

The child can use 1 or 2 A4 sheets & make 15 squares on the same of length 1-1.5 inches. The squares can be placed in any manner on the sheet (not necessarily same row or column). In each of the squares, the child is required to create a doodle pattern in a neat & consistent manner. To see how to draw a doodle pattern, refer to the video link in the web resources section below.

For the purpose of assessment, kindly note that neat & consistent means the artwork is not messy (art work is clean) & the space between doodle patterns is similar (i.e. consistent). E.g. if the width between successive lines is inconsistent, it would be considered as an inconsistent doodle pattern.

Encourage the child to try the activity as a pastime activity & create variant of the same.

Whenever you & the child are satisfied with the quality of art work, click an image of the art work created by the child (as specified above) & submit the image.

## Assessment guidelines

The total non-bonus points for this activity is 30. Every submission would be rated as either of below.

**M = Master**  
(100%)

The child can create the 15 unique doodle patterns in 15 different squares in a neat & consistent manner

The child can create 10 unique doodle patterns in 10 different squares in a neat & consistent manner

**I = Intermediate**  
(80%)

**B = Beginner**  
(50%)

The child can create 5 unique doodle patterns in 5 different squares in a neat & consistent manner

For participating in the event & making an event relevant submission which does not meet assessment guidelines for M, I or B.

**A = Aspirant**  
(25%)

**NA (Not applicable)**

No submissions or any submission which is irrelevant for the activity.

**50% bonus marks:** If the child securing an M can perform the task creating 20 unique doodle patterns in 20 different squares in a neat & consistent manner

### **Expert coach speaks**

*Doodles are simple drawings that can have concrete representational meaning or may just be composed of random and abstract lines, generally without ever lifting the drawing device from the paper, in which case it is usually called a "scribble".*

*Doodling and scribbling are most often associated with young children and toddlers, because their lack of hand-eye coordination and lower mental development. Despite this, it is not uncommon to see such behaviour with adults, in which case it is generally done jovially, or out of boredom.*



### **Key benefits of this activity**

The activity benefits in many ways:

- Improves concentration
- Spurs creative insights
- Helps process emotions
- Alleviates stress
- Offers a creative outlet
- Improves learning & IQ scores
- Helps big picture thinking

#### **Common mistakes to avoid**

- *Do not hold the pencil (drawing device) very tightly*
- *Maintain consistent pressure on the pencil (drawing device) to ensure consistency in pencil strokes*
- *Ensure the spacing & similarity between doodle patterns is maintained*
- *Do not use erasers to modify the art work*

#### **Useful web resources**

- [Doodling video 1](#)
- [Doodling video 2](#)
- [Doodling video 3](#)
- [Doodling video 4](#)

Submissions start 11<sup>th</sup> May 2021. To submit your entry, visit our website ([www.kid-ex.com](http://www.kid-ex.com)). For any queries, email us at [info@kid-ex.com](mailto:info@kid-ex.com).

**Keep learning! Keep growing! Stay happy! Be successful!**