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National All Rounder Championship

1 May 2021 - 31 July 2021

Self-Learning Manual: Activity 24
Creativity and Imagination:
Language Creation
Age: 4 years

Language creation



1

Write given sentence(s) in pictorial language

2

Click photo & submit

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Activity description

The child is required to write any 2 of the given sentences in pictorial language i.e. draw pictures / images for someone to correlate the drawing with the sentence. The sentences for the activity are:

- Pink sun is sleeping
- Blue boy is kicking (foot)ball
- Mother is kissing a baby

Give the child a paper & explain the child the message that needs to be pictorially written. Then, let the child draw & color on the paper to communicate the message. Kindly note that writing is not allowed. Refer Web Resources to see an animated example of the concept.

Click image(s) of the work & submit. The writing should be done on one page only.

Management reserves the right to request a video of the child doing the work in case the management feels the work has not been done by the child.

Assessment guidelines

The total non-bonus points for this activity is 30. Every submission would be rated as either of below.

M = Master (100%)	The child can pictorially represent the message for any 2 sentences correctly (without using any alphabets/words)
The child can pictorially represent the message for any 1 sentence correctly (without using any alphabets/words)	I = Intermediate (80%)
B = Beginner (50%)	The child can pictorially represent the message for any 1 sentence correctly (using alphabets/words partially)
For participating in the event & making an event relevant submission which does not meet assessment guidelines for M, I or B.	
A = Aspirant (25%)	
NA (Not applicable)	No submissions or any submission which is irrelevant for the activity.

50% bonus marks: If the child securing an M can pictorially represent the message for all 3 sentences correctly (without using any alphabets/words)

Expert coach speaks

A constructed language (sometimes called a conlang) is a language whose phonology, grammar, and vocabulary, instead of having developed naturally, are consciously devised. Constructed languages may also be referred to as artificial languages, planned languages or invented languages and in some cases, fictional languages.

There are many possible reasons to create a constructed language, such as to ease human communication; to give fiction or an associated constructed setting an added layer of realism; for experimentation in the fields of linguistics, for artistic creation; and for language games.



Key benefits of this activity

The activity benefits in many ways:

- Improves pronunciation of standard languages
- Ability to learn new language
- Better grammar understanding
- Teaches Unlearning & Relearning
- Improves pattern identification improving IQ

Common mistakes to avoid

- *Do not over-complicate – keep underlying easy to follow/understand*
- *Do not draw too messy*
- *Do not keep drawing single colour if the messages requires use of colour*

Useful web resources

- [Pictorial language system examples](#)

To submit your entry, visit our website (www.kid-ex.com). For any queries, email us at info@kid-ex.com.

Keep learning! Keep growing! Stay happy! Be successful!