



ATAL INNOVATION MISSION

# ATL DIY Inter-School Challenge

**Theme: Innovation & Empathy**

**12 October 2020 – 11 December 2020**

**in association with**



**Self-Learning Manual: Activity VI**

**Cognitive skills: Debating & logical reasoning**

**Std.: IV-V years**

## Activity description and self-learning manual

### Activity VI: Record a video of the child logically debating about Corona's effects



Theme: Promoting Innovation & Empathy

Cognitive skills

Debating & logical reasoning

Std. IV-V

**Activity VI : Record a video of the child logically debating about Corona's effects**



Ask the child to debate on the topic:  
"Coronavirus will do more favour to the world than damage"

The child is expected to debate both for & against the topic  
(1 minute each)

Record the video of child sharing his/her views

Submit the video as per the guidelines

[www.kid-ex.com](http://www.kid-ex.com)

#### Skill development milestone (9-11 years)

With a longer attention span, kids will have more interests and start doing things like collecting and starting hobbies. They are also capable of concentrating and resuming a task after an interruption. They take notes, organize facts, and write reports from the material. They take part in class discussions and share their own ideas.

Good at memorizing and recalling information, but typically does not show a deep understanding of it. Kids now understand information detailed in drawings, timelines, and charts. They may start to show more creativity in things like writing, designing, or performing arts.

Kids should be able to solve mathematical problems, including fractions, word problems, and multiplication and division involving long numbers. They will also start to learn more complicated math subjects, like decimals, long division, and possibly geometry. They may start learning mathematical concepts like variables, ratios, and negative numbers, and start reading books that are more challenging.

Your child's brain is still developing. He/she can grasp abstract concepts and is starting to understand shades of gray in the world. He/she will also be developing his/her ability to think logically and solve problems systematically. As your child's brain continues to develop, their schoolwork may be uneven at this point, and interests may be changing rapidly. They are likely to use gestures and facial expressions - like the eye roll - to get their point across.

## ATL DIY Inter-School Challenge 2020

Child begins to understand that not everyone holds the same beliefs. Child can use logic and debate others quite well. At this age, they have better ability of making decisions. They might not be particularly good at organizing or planning things in a practical way yet.

### Activity description

The child needs to debate on the topic “Corona Virus will do more favor to the world than damage.”

The child is required to debate on the topic both in favor of the motion & against the motion. The child has to speak for 60 seconds for each. The child should first speak for the side for which the child feels strongly followed by the other house. In the second case, the child is required to strongly counter at least two points presented in the first commentary on the topic.

Let the child practice this for a few days.

When you feel that the child is ready to record his message, record a video of the child sharing his/her views.

The video should be submitted as an entry as per submission guidelines.

### Evaluation guidelines

The maximum point for this activity is 20. Every entry would be rated as either:

1. Master (M): 100% score
  - a. The child can debate for both sides logically for 60 seconds each & strongly countering 2 points from first presentation in second presentation
2. Intermediate (I): 80% score
  - a. The child can debate for both sides logically for 60 seconds each & strongly countering one from first presentation in second presentation
3. Beginner (B): 50% score
  - a. The child can debate for only one side logically for 60 seconds
4. Not applicable (NA): 0% score
  - a. All other submission cases
  - b. No submission

### Self-learning manual

Common mistake and things to keep in mind in this activity are:

1. The child does not know about Corona Virus
2. Child is unable to differentiate between reason for liking/disliking Coronavirus and facts about Coronavirus
3. The child is shy & feels that he/she will come across as funny & hence, not willing to try the activity
4. Child is not in the right mindset while learning

Key coaching tip to excel in this exercise is that educate the child about Corona Virus. Proactively, share both good things & bad things about Corona Virus with the kid.

Good things:

1. Papa & mummy are spending more time with the child
2. Pollution has reduced on Mother Earth
3. Animals who were dying have started to increase
4. People have become fitness & health focused
5. New hospitals are being made
6. Scientists are learning to make new drugs faster

## ATL DIY Inter-School Challenge 2020

Bad things:

1. People with weak immunity are getting infected & some are dying
2. People are losing jobs as businesses are impacted
3. People are not meeting each other / socializing enough
4. People cannot go out to eat food at their favorite restaurant
5. People are worried about their health & safety

Key benefits of this exercise are:

- Improving learners' ability to form balanced, informed arguments and to use reasoning and evidence
- Developing effective speech composition and delivery
- Improving rigorous higher-order and critical thinking skills
- Enhancing the ability to structure and organize thoughts
- Increasing learners' confidence, poise, and self-esteem
- Enhancing learners' analytical, research and note-taking skills
- Providing an engaging, active, learner-centered activity
- Gaining broad, multi-faceted knowledge cutting across several disciplines outside the learner's normal academic subjects

### Submission guidelines

Key guidelines for submission:

- Record 1 video of the child
- Aim to keep the total video size less than 20 MB
  - Android users can install & use [Camera MX player](#) to record smaller size video files
  - Iphone users can change resolution setting by going to Settings -> Camera & selecting lowest resolution from "Record Video" option
- Submit the video on:
  - KidEx website
    - Visit [here](#) & upload the files following the instructions

Feel free to share the picture with family, relatives, and close friends as you desire using [KidEx app](#). [KidEx app](#) allows you to add any family member, friend or relative as 1st Circle, 2nd Circle or 3rd Circle in the app itself & mark every post's sharing circle i.e. share with 1st Circle only, or 1st & 2nd Circle, or 1st, 2nd & 3rd Circle. You can post the videos from [KidEx app](#) on social media platform of your wish as well.

KidEx app is a private sharing app which enables you to store images/videos of the growing kid at one place & access them easily. The app makes it super convenient for family members & closest friends to access images/videos of the kid as every kid has a dedicated page (if created by their parents). You may save kid's art work, performances, achievements proofs, medical records etc. conveniently in one place.

You can download KidEx app by clicking [here](#)

For any queries, you may email us at [info@kid-ex.com](mailto:info@kid-ex.com).