



ATAL INNOVATION MISSION

ATL DIY Inter-School Challenge

Theme: Innovation & Empathy

12 October 2020 – 11 December 2020

in association with



Self-Learning Manual: Activity VII

Creativity & Imagination: Singing & Karaoke

Std.: IV-V

ATL DIY Inter-School Challenge 2020

Activity description and self-learning manual

Activity VII: Record a video of child singing Karaoke on given song



NITI Aayog ATAL INNOVATION MISSION

ATL DIY Inter-School Challenge 2020

Theme: Promoting Innovation & Empathy

Creativity + imagination

Singing * Karaoke

Std. IV-V

Activity VII : Record a video of child singing Karaoke on given song



Karaoke this song for 2 minutes.

Record a Video of 1 minute for the song.

Submit as per guidelines.

www.kid-ex.com

Activity description

The child needs to Karaoke the song “Happy” by Pharrell Williams. The song can be found [here](#). The child should use this [video tutorial](#) for Karaoke.

The child will have to enunciate in tune and with lyrics on the screen for singing the song right. The video is the original soundtrack.

The child needs to sing for 2 minutes (the song is close to 4 minutes long). He/she needs to Karaoke the song using the above link. Let the child do this exercise as a fun session for a few days. Your child can experiment singing other songs as well for fun.

The child can play the video attached on a screen (TV, Laptop, Mobile phones) in front of them. The lyrics will show on the screen and that will be used as a cue for the child to sing along with the original soundtrack. With practice, they will be able to sing the correct lyrics in tune with the original soundtrack. When you feel that the child is ready to sing the song, record video of the child performing the activity with music from Karaoke video playing in the background.

Feel free to participate in the same activity with your child.

Evaluation guidelines

The maximum point for this activity is 20. Every entry would be rated as either:

1. Master (M): 100% score
 - a. The child can sing the song for 2 minutes in adherence to the guidelines, i.e., with correct words and pronunciation and with appropriate pauses
2. Intermediate (I): 80% score

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- a. The child can sing the song for 2 minutes in adherence to the guidelines, i.e., with correct words and pronunciation and with appropriate pauses and with at max 4 total mistakes in the song
- b. The child can sing the song for 1 minute in adherence to the guidelines, i.e., with correct words and pronunciation and with appropriate pauses
3. Beginner (B): 50% score
 - a. The child can sing the song for 2 minutes in adherence to the guidelines, i.e., with correct words and pronunciation and with appropriate pauses and with at max 8 total mistakes in the song
 - b. The child can sing the song for 1 minute in adherence to the guidelines, i.e., with correct words and pronunciation and with appropriate pauses and with at max 4 total mistakes in the song
 - c. The child can sing the song for 30 seconds in adherence to the guidelines, i.e., with correct words and pronunciation and with appropriate pauses
4. Not applicable (NA): 0% score
 - a. All other submission cases
 - b. No submission

Self-learning manual

Common mistake and things to keep in mind in this activity are:

1. The child is shy & feels that he/she will come across as funny & hence, not willing to try the activity
2. Some of the words' enunciation needs to be different from usual to make them fit into the music (e.g. fast, slow, high pitch)
3. The child is not confident singing as the child does not have a suitable baritone
4. The child's vocal chord and lungs are not strong enough for them to sing for a long duration or at high pitch
5. Child does not understand the key and rhythm of the song while singing
6. Child is not in the right mindset while learning

Key coaching tip to excel in this exercise is that let the child listen to the music track a few times for him/her to internalize the music along with the lyrics. Encourage the child to appreciate the subtle nuances like modification in enunciation of certain words to make them fit on the music track.

Let them sing along with the lyrics written on a paper or on the screen before them.

If the child is feeling shy, nervous, low on confidence, encourage the child to think of it as a fun exercise without fearing about being judged. Call out how some very gifted singers were not gifted with good voices (Anu Kapoor) or ask them the questions as to what is the worst thing that can happen even if they do not sing well. You may be a good sport & participate in the same activity to encourage the child to let go of any fears.

Once the child is feeling confident and has practiced sing along a few times, the child should sing to the original soundtrack. The more his/her ears are trained to know which audio cue is for which line or how much time can they spend on a line, they will be able to sing along better. They develop an ear for rhythm and words by listening to songs. The more you sing and ask them to follow each line, the better they will get. This would be a fun activity to establish rhythm and tune in your child. The child should sing in tune, with correct words and pronunciation.

Key benefits of this exercise are:

1. Stimulates the brain - It requires you to think about lyrics, melody and rhythm all at once
2. Enhances creativity – Helps individual create fun & engaging versions of otherwise boring, routine work
3. Helps develop cognitive skills - Memory, concentration, spatial intelligence and thinking skills
4. Trains your mind to follow music and sing along according to those audio cues
5. Enhances self-control, confidence, self-esteem since you perform in front of others
6. Improves language skills - Rhyme and rhythm highlight sound and syllables in words. You enunciate words in a rhythm. It helps with voice modulation and intonation while speaking. Improves ability to learn & converse in different languages.
7. Talent scouting - It can help spot and nurture singing talent at a young age

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8. Self-expression - Some children like to express themselves by making up songs about their feelings
9. Therapeutic - Singing or songs in general can be relaxing or calming. They can help manage mood and emotions.

Submission guidelines

Key guidelines for submission:

- You have to send 1 video of the child singing the given song as per instructions
- Try to keep the total video size less than 20 MB
 - Android users can install & use [Camera MX player](#) to record smaller size video files
 - Iphone users can change resolution setting by going to Settings -> Camera & selecting lowest resolution from “Record Video” option
- Submit the video on:
 - KidEx website
 - Visit [here](#) & upload the files following the instructions

Feel free to share the video with family, relatives, and close friends as you desire using [KidEx app](#). [KidEx app](#) allows you to add any family member, friend or relative as 1st Circle, 2nd Circle or 3rd Circle in the app itself & mark every post’s sharing circle i.e. share with 1st Circle only, or 1st & 2nd Circle, or 1st, 2nd & 3rd Circle. You can post the videos from [KidEx app](#) on social media platform of your wish as well.

KidEx app is a private sharing app which enables you to store images/videos of the growing kid at one place & access them easily. The app makes it super convenient for family members & closest friends to access images/videos of the kid as every kid has a dedicated page (if created by their parents). You may save kid's art work, performances, achievements proofs, medical records etc. conveniently in one place.

You can download KidEx app by clicking [here](#)

For any queries, you may email us at info@kid-ex.com.