

ATAL INNOVATION MISSION

ATL DIY Inter-School Challenge

Theme: Innovation & Empathy

12 October 2020 – 11 December 2020

in association with



Self-Learning Manual: Activity II

Socio-emotional skills: Public speaking & story-telling

Std.: IV-V

Activity description and self-learning manual

Activity II: Record a 120 sec video of child delivering Charlie Chaplin's popular speech from the movie "The Great Dictator"



ATL DIY Inter-School Challenge 2020
Theme: Promoting Innovation & Empathy

Socio-emotional skills

Public speaking & story telling

Std. IV-V

Activity II : Record a 120 sec video of child delivering Charlie Chaplin's popular speech from the movie "The Great Dictator"



WE ALL WANT TO HELP ONE ANOTHER. HUMAN BEINGS ARE LIKE THAT. WE ALL WANT TO LIVE BY EACH OTHER'S HAPPINESS. BY EACH OTHER'S MISERY. NOT WE DON'T WANT TO HATE AND DESPISE ONE ANOTHER. IN THIS WORLD THERE IS ROOM FOR EVERYONE AND THE GOOD EARTH IS RICH AND CAN PROVIDE FOR EVERYONE THE WAY OF LIFE CAN BE FREE & BEAUTIFUL. BUT WE HAVE LOST THE WAY. GREED HAS POISONED MEN'S SOULS. HAS BARRICADED THE WORLD WITH HATE. HAS GOOSE-STEPPED US INTO MISERY AND BLOODSHED. WE HAVE DEVELOPED SPEED, BUT WE HAVE SHUT OURSELVES IN MACHINERY THAT GIVES US ABUNDANCE HAS LEFT US IN WANT OUR KNOWLEDGE HAS US CYNICAL. OUR CLEVERNESS HAS MADE US HARD & UNKIND. WE THINK BY TOO MUCH HIGH FEEL TOO LITTLE. MORE THAN CLEVERNESS WE NEED HUMANITY. MORE THAN CLEVERNESS WE NEED KINDNESS AND GENTLENESS. WITHOUT THESE QUALITIES LIFE WILL BE VIOLENT AND ALL WILL BE LOST.

-Sir Charles Spencer "Charlie" Chaplin-

[Watch the video on you tube of 4-min long speech \(https://www.youtube.com/watch?v=weHdOHrc3OQ\)](https://www.youtube.com/watch?v=weHdOHrc3OQ)

Notice the key message and its enunciation & delivery

Deliver the part of speech mentioned on the left yourself

Record your video delivering the speech in <120 secs

Submit the entry as per the guidelines

www.kid-ex.com

Skill development milestone (9-11 years)

Closeness towards family start to vary across boys and girls. Most girls are very loving toward their families and nurturing to younger brothers and sisters and to pets. Boys may start to build stronger ties with friends and classmates, and group identification and peer pressure continues to grow at this age. For both boys and girls, conflicts with siblings may happen more often. They continue to get along well with parents, eager to please.

Friends are important, but with more arguments than before. Caring about what others think is more common. They are old enough to enjoy team sports, even though they are still learning more complex skills. Romantic interest in others might start to emerge around this time.

Generally, they are dependable and can be trusted with basic responsibilities. Though, will use physical complaints as a means of getting out of undesired tasks.

As their body develops, body image might start to become an issue. They may be more sensitive or get discouraged easily or become more self-conscious about their body. Ongoing body change can lead to problems like eating disorders and body image issues. Some may start to experiment with riskier things, such as substance abuse, smoking, or self-harm. With puberty around the corner, he may have more mood swings. They can have a short temper but have learned to adjust anger levels according to the appropriateness of

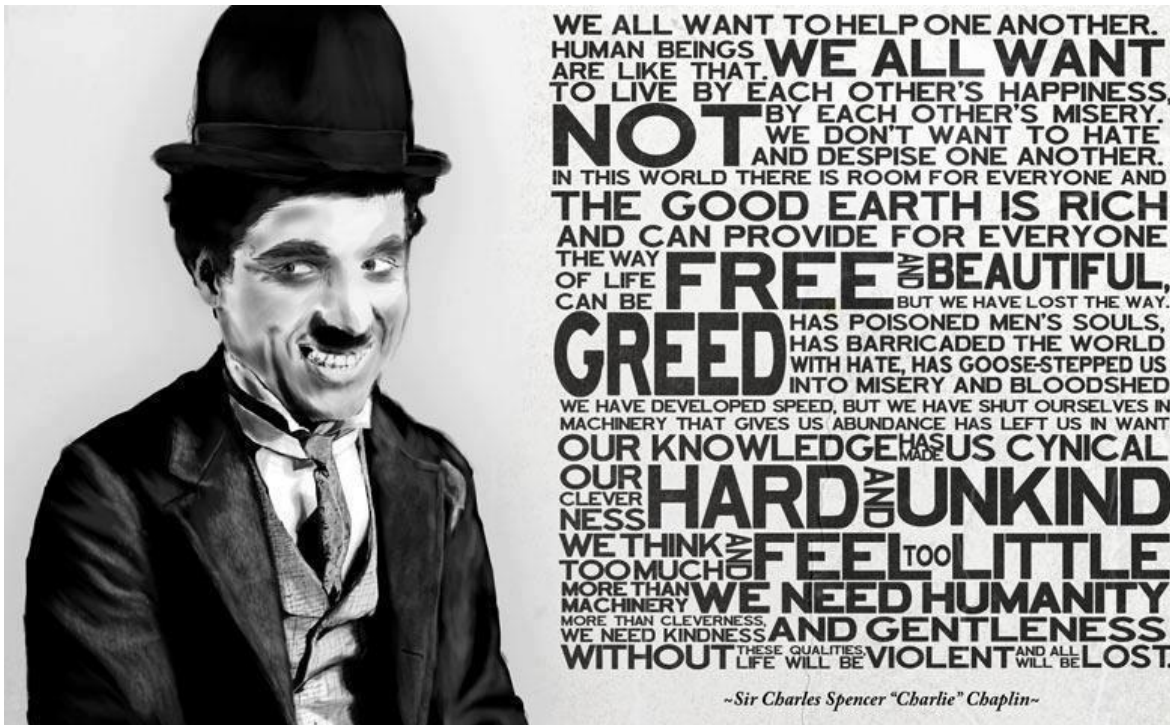
ATL DIY Inter-School Challenge 2020

the situation. They tend to display anger physically by hitting people/objects, throwing things, or slamming doors. Often critical of others, stubborn, and egotistical. Their overall disposition will still tend to be cheerful and fun oriented. They will often display an intense revulsion of the opposite gender.

The child has a strong sense of right and wrong. But emotional ups and downs of adolescence may disrupt sense of right or wrong from time to time. They may start to assert their identity and push back against parents' authority, leading to potential conflicts. They might start trying to emphasize their individuality by changing how they dress, what they listen to, watch or read, or how they look.

Activity description

The child is required to deliver the following speech in the image below.



The speech is from the movie "The Great Dictator" wherein Charlie Chaplin is considered as a Hitler look-alike and ends up giving a speech instead of Hitler to his army. The full monologue of the speech can be heard & seen at: <https://www.youtube.com/watch?v=w8HdOHrc3OQ>.

This video monologue is a great speech on Peace, Humanity, Kindness & Gratitude.

Let the child watch the video a few times and register the key messages.

Ask the child to note the delivery of the above-mentioned sentences in the video. The child should take inspiration from the video for enunciation, emphasis on words, expressions pauses etc. to make the delivery of the sentences most impactful.

Let the child practice delivering the same monologue in his/her preferred style for a few days. Whenever you think the child is ready, record a 120-second-long video of the child delivering the content. Submit the entry as per the guidelines.

Evaluation guidelines

The maximum point for this activity is 30. Every entry would be rated as either:

1. Master (M): 100% score

ATL DIY Inter-School Challenge 2020

- a. The child can deliver entire content with appropriate pauses and expressions within 120 seconds.
2. Intermediate (I): 80% score
 - a. The child can deliver entire content with appropriate pauses and expressions but in more than 120 seconds.
 - b. The child can deliver entire content with appropriate pauses but with limited expressions within 120 seconds.
 - c. The child can deliver ~80% of content with appropriate pauses and expressions within 120 seconds.
3. Beginner (B): 50% score
 - a. The child can deliver entire content with appropriate pauses but with limited expressions and in more than 120 seconds.
 - b. The child can deliver ~80% of content with appropriate pauses and expressions but in more than 120 seconds.
 - c. The child can deliver ~50% of content with appropriate pauses and expressions within 120 seconds.
4. Not applicable (NA): 0% score
 - a. All other submission cases
 - b. No submission

Self-learning manual

Common mistakes/challenges in this activity are:

- Child is not in the right mindset while participating. They will learn and enjoy the process if they are in a happy mood.
- Child's personality is shy/introvert and the child is not comfortable doing this activity.
- The child has not internalized the messages and its delivery details.
- The child lacks sufficient oral communication & expressive skills to deliver the message with right emotion & impact.
- The child has forgotten the messages/sentences, and the parents start prompting to let the child lip-read.
- The child's mind has hopped on to something else during the exercise.

Key coaching tip for this exercise is to let the child realize the importance of the exercise. May be speak with the child about topics related to world peace, politics, humanity, environment, resources etc. and how nations have made choices around the same. Do not support any view strongly in front of the child but call out pros and cons related to the action or the nation/individual's perspective which making the choice. Encourage the child to analyze the topic from multiple social & cultural perspectives and pick which view does the child feel more strongly about & why.

Play the video a few times: <https://www.youtube.com/watch?v=w8HdOHrc3OQ> to help the child keep internalizing the messages.

No harm in doing the same monologue's delivery yourself. Or sharing your favorite lines from this monologue. It will be helpful for the child to appreciate that how your delivery of the monologue is different from that of the video and no two people's delivery of same act is ever the same. Help the child note that his/her version of the monologue will be slightly different from the video and that is completely fine.

Encourage the child to practice the same at his/her own pace and if desired by the child, in private. Whenever the child is ready to give a public performance, encourage the child to deliver the same and record the video whenever the child wants you to do the same. Encourage the child for his/her performance. Even if you want to give feedback to the child to try something differently, call it out as a part where can he/she give 2-3 different delivery of the sentence rather than say it is different from the other person & he/she should re-try.

Once the child has perfected this, encourage the child to record the video with his/her final performance.

Key benefits of this exercise are:

1. The child should be able to present his views & opinions on any topic to a large unknown audience, thereby improving the stage presence and public speaking skills.
2. Helps improve extrovert behavior and develop strong leadership skills.
3. The child can associate different emotions & expressions to thoughts & express them well improving communication effectiveness.

ATL DIY Inter-School Challenge 2020

4. The child's confidence improves.
5. The child develops opinions on topics and can think through the pros & cons of the same enabling the child to make an informed choice on a topic.

Submission guidelines

Key guidelines for submission:

- Record 1 video of the child presenting his/her guess estimate
- Try to keep the total video size less than 20 MB
 - Android users can install & use [Camera MX player](#) to record smaller size video files
 - Iphone users can change resolution setting by going to Settings -> Camera & selecting lowest resolution from "Record Video" option
- Submit the video on:
 - KidEx website
 - Visit [here](#) & upload the files following the instructions

Feel free to share the video with family, relatives, and close friends as you desire using [KidEx app](#). [KidEx app](#) allows you to add any family member, friend or relative as 1st Circle, 2nd Circle or 3rd Circle in the app itself & mark every post's sharing circle i.e. share with 1st Circle only, or 1st & 2nd Circle, or 1st, 2nd & 3rd Circle. You can post the videos from [KidEx app](#) on social media platform of your wish as well.

KidEx app is a private sharing app which enables you to store images/videos of the growing kid at one place & access them easily. The app makes it super convenient for family members & closest friends to access images/videos of the kid as every kid has a dedicated page (if created by their parents). You may save kid's art work, performances, achievements proofs, medical records etc. conveniently in one place.

You can download KidEx app by clicking [here](#)

For any queries, you may email us at info@kid-ex.com.